

Lago Vista Independent School District
Lago Vista High School
2018-2019 Formative Review with Notes

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science



Mission Statement

The mission of Lago Vista High School is to use the four years allotted to teach, motivate, and challenge each student to rise to the highest level of academic excellence possible in a premiere learning environment. All graduates will leave our school with the ability to live and work as compassionate citizens and mature, effective adults. We are committed to sending into the world individuals who use problem-solving skills to impact their community in a responsible manner.

Vision

Lago Vista High School is committed to preparing our students to live and work in a changing global society. We will realize this commitment by providing exemplary instruction to all students so that they may acquire the essential academic skills, life skills, and knowledge base upon which to build lifelong learning. We are committed to being a community partner with the citizens of Lago Vista ISD by providing the chance to participate in the education of our students.

District Commitments

- We will maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.
- We will provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.
- We will prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.
- We will attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.
- We will welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.
- We will develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives,

and challenges of the District to all stakeholders.





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Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 1: All lesson plans will be created in alignment with state standards, assessment, and cultural relevancy.

Summative Evaluation 1:



Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Targeted Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) Teachers will create, utilize, and update unit plans for each subject they teach.</p>	Teachers, Department Chairs, Principal	Snapshots will be created in advance of the school year- Unit plans for each subject submitted quarterly.	November 	Unit plans updated as seen in google docs.
			February	
			April	
<p>Critical Success Factors CSF 1</p> <p>2) Teachers will be constructing courses on Canvas and fully integrating curriculum, assignments, and student/teacher communication into the program.</p>	Teachers, Principal	Syllabus, lessons, files, grades, and plans are all visible via Canvas.	November 	Checks reflect full integration of Canvas.
			February 	
			April 	




Targeted Support Strategy Critical Success Factors CSF 1 CSF 2 3) Time will be dedicated during early release days or sub days (after the 3rd nine weeks) for teachers to use to amend and create unit plans to redress low scoring areas before the end of the year.	Principal	Updated Unit plans submitted at conclusion of nine weeks	November 	PLC meetings during advisory - curriculum specialist drop ins to check on progress.
			February	
			April	
Critical Success Factors CSF 1 4) Teachers will be given dedicated time during back to school in service to meet with their middle school counterparts to spiral skills and content	Principal	Curriculum is aligned from middle school to high school to ensure no gaps in learning.	November 	Sign in sheet and products from inservice in August.
			February 	
			April 	
Comprehensive Support Strategy Critical Success Factors CSF 2 CSF 6 CSF 7 5) Plan master schedule so that core subjects have at least one common planning time or block lunch period in which they can hold weekly PLC meeting and monthly RtI meetings.	Principal	Core subjects have common planning or time dedicated during the school day to collaborate as part of a PLC.	November 	PLC schedule during advisory allows core teams to meet weekly.
			February 	
			April 	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 2: Statistical increase in passing rates and commended rates in all STAAR-tested subjects, and increase in average scores on college-bound required assessments.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Teachers regularly demonstrate all aspects of the Fundamental 5 critical practices for teaching: Small Group Purposeful Talk, Working in the Power Zone, Framing the Lesson, Critical Writing, and Recognition/Reinforcement.</p>	Department Chairs, Principal, Administration	Walkthroughs and snapshots throughout the year should demonstrate evidence of all 5 practices (although not necessarily on every walkthrough).	November 	Walkthrough data.
			February	
			April	
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) Data digs, Eduphoria, and Canvas are all used for assessment decisions. Schedule specific subject times and opportunities each 9 weeks to meet with their departments and annually with middle school counterparts to spiral skills and content.</p>	Principal, Teachers, Department Chairs	Curriculum aligned to meet needs of this year's class, addressing gaps in learning and increasing student success.	November 	PLC meeting notes.
			February	
			April	





Targeted Support Strategy Critical Success Factors CSF 2 3) Teachers use formative assessments to inform instruction. Data from the PSAT, SAT, and AP exams used to drive curriculum and inform instruction at the campus and department level.	Principal, Teachers, Department Chairs	Updated unit plans.	November 	PLC meeting notes.
			February	
			April	
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 4) LVHS will continue to provide RTI and yearlong acceleration programs; tutorials for students who do not meet STAAR standards will have clear goals, expectations, curriculum, and exit strategy for students who meet standards. Teachers will be supported with necessary time, curriculum and training to develop these programs.	Principal, Teachers, Department Chairs	Increased number of students meeting STAAR requirements on retesting.	November 	RTI meeting notes.
			February	
			April	
Critical Success Factors CSF 1 CSF 4 CSF 7 5) Teachers will have at least one opportunity per year to attend content-specific professional development opportunities at a local, regional, and state training level.	Teachers, Department Chairs	Increased knowledge and skill set of teachers and increased student learning.	November 	Teacher attendance at meeting.
			February	
			April	








Critical Success Factors CSF 1 CSF 2 6) Expand the number of required daily, formative, and major grades per 9 weeks.	Principal	Increase accuracy of grade measuring content knowledge.	November 	Grading guidelines.
			February 	
			April 	
7) Require that a percentage of daily and/or formative assignments be a writing assignment in each content area.	Department Heads	Increased student success in expressing their thoughts in written form.	November 	Grading guidelines.
			February 	
			April 	
Critical Success Factors CSF 1 CSF 2 CSF 4 8) Grade level PLC's will have an opportunity to meet once a nine weeks to discuss students, procedures, assignments, etc.	Principal	Consistency among grade level expectations.	November 	
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 3: Accelerated-learning programs for at-risk students will be effectively tied to individual student needs.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) The school will continue to provide RTI and yearlong acceleration programs; tutorials for students who do not meet STAAR standards will have clear goals, expectations, curriculum, and exit strategy for students who meet standards. Teachers will be supported with necessary time, curriculum and training to develop these programs.</p>	Principal, Teachers, Department Chairs	Increased number of students meeting STAAR requirements on retesting.	November 	Rtl meeting notes in Eduphoria.
			February	
			April	
<p>2) Students at risk of not graduating will be offered opportunities to take credit recovery classes through an online service, Odysseyware.</p>	Principal, Counselor	Students complete courses towards graduation/increased graduation rate.	November 	Students enrolled in Odysseyware. Senior credit checks by counselor.
			February 	
			April 	









Targeted Support Strategy Critical Success Factors CSF 2 CSF 4 3) RtI meetings will be held by teacher teams to support students who are not making progress in their classes and Tier 3 meeting will be held for students at risk of not graduating high school, according to a list of eligibility criteria.	Counselor, Principal	Decrease in numbers of students failing courses/meeting criteria for Tier 3 interventions.	November 	PLC meeting and RtI meeting notes.
			February	
			April	
Comprehensive Support Strategy 4) Provide targeted interventions for students with reading/writing and/or math skills several years below grade level.	Principal	Students will increase skills as shown on diagnostic tests.	November 	Business English and Strat Math Classes scheduled.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 4: Students will be provided with opportunities to participate in physical activity.

Summative Evaluation 4:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 2 1) Use of Fitnessgram in PE and athletics to monitor students' physical fitness.	District Nurse, PE Teachers, Coaches	Increase in student physical fitness.	November	
			February	
			April	
Critical Success Factors CSF 6 2) Promote the involvement of students in UIL athletics through a UIL/Club fair for students.	Principal	Increase in percentage of students participating in sports.	November	Pictures of the fair held in September.
			February	
			April	

3) Monitor the percentage of students in athletics and PE to ensure appropriate proportionality across subgroups, specifically economically disadvantaged students.	Counselor	Proportional numbers participating in athletics in all subgroups.	November 	Rosters reviewed.
			February 	
			April 	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				








Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 5: All students in all sub-populations taking ELA, math, and US History STAAR test will meet the state standard in Spring 2019 to achieve TEA's highest campus rating.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Targeted Support Strategy Critical Success Factors CSF 5</p> <p>1) Communicate with parents their role in the shared responsibility for student accountability, such as signing up for txConnect and Canvas, attending Open Houses, communicating with teachers, and understanding policies and procedures.</p>	Teachers, Administration	Survey results indicate increase in parent use of accountability indicators.	November 	Newsletters include information.
			February 	
			April 	
<p>Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) Summarize and analyze student STAAR results from previous years/throughout the year.</p>	Principal, STAAR-Tested Subject Teachers	90% or better passing rate on all STAAR tests.	November 	Planning meeting with ELA and math teachers on October 26.
			February 	
			April 	





Targeted Support Strategy Critical Success Factors CSF 1 CSF 4 3) Develop and implement RTI strategies, such as mentors, mandatory tutorials, iStation, and content-supporting classes (such as SLM and Writing Lab).	Principal, Campus Rtl Coordinator	Decreased student failures and increased completion rate.	November 	Rtl meeting notes. Creation of classes.
			February 	
			April 	
Targeted Support Strategy Critical Success Factors CSF 2 4) Produce 9-weeks and Semester Tests in STAAR, AP, and eduphoria format in ALL core content areas.	Principal	Increased student scores on state exams.	November 	Curriculum specialist sits with core content areas during PLC time dedicated to creating 9 weeks and semester tests.
			February	
			April	
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4 5) Provide year-long mandatory Strategies for Learning Math and Business English classes for students at risk of not passing STAAR ELA and math.	Principal	Increase in STAAR scores in math and English.	November 	Classes created.
			February 	
			April 	
Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 1 CSF 4 6) Provide before and after school tutorials and/or Advisory academies, and/or Saturday Academics, as needed, for students not successful on STAAR, STAAR benchmark, or summer school.	Principal	Tutorials created.	November 	This will be a spring intervention.
			February	
			April	












Comprehensive Support Strategy Targeted Support Strategy Critical Success Factors CSF 2 7) Allow time for teachers to analyze cumulative data each nine weeks.	Principal	Time dedicated to data analysis. Data submitted to principal.	November 	Half days and PLC meetings at the conclusion of the 1st nine week was dedicated to data review.
			February	
			April	
Critical Success Factors CSF 1 CSF 4 8) Use substitutes to provide release time for teachers to be able to provide small group interventions to students prior to the STAAR test.	Principal	Increased success rate on STAAR tests.	November 	This is a spring intervention.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 1: Curriculum, Instruction, & Student Achievement: Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Performance Objective 6: The Lago Vista High School completion rate will meet the state standard in Spring 2019 achieve TEA's highest campus rating.

Summative Evaluation 6:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Critical Success Factors CSF 1 CSF 5</p> <p>1) Communicate with parents their role in the shared responsibility for student accountability, such as signing up for txConnect and Canvas, attending Open Houses, communicating with teachers, and understanding policies and procedures.</p>	Teachers, Administration	Survey results indicate increase in parent use of accountability indicators.	November 	Newsletters sent weekly.
			February 	
			April 	
<p>2) Students considering dropping out of school will be counseled about the possible negative impact of their decision and provided alternatives, whenever possible.</p>	Teachers, Counselor	Completion rate meets goal.	November 	This is a work in progress, but we have not had any students drop out this year.
			February	
			April	

Critical Success Factors CSF 1 3) Students who are at-risk of not graduating in four years due to a lack of credits will be allowed to take accelerated classes.	Counselor	Completion rate meets goal.	November 	Student schedules adjusted to include Credit Recovery classes.
			February 	
			April 	
Critical Success Factors CSF 5 4) Develop and implement Personal Graduation Plans for all 9th grade students (including Special Education, ESL, and Economically Disadvantaged students) not successful on the TAKS/STAAR test. PGP's will address educational goals or the student and meet all other requirements per TEC 28.0213.	Counselor	PGPs created.	November 	CTE Counselor checked graduation plans for students.
			February 	
			April 	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				







Goal 2: Learning Environment: Provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.








Performance Objective 1: Reduce the number of disciplinary infractions during the 2018-2019 school year.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 3 CSF 6 1) Provide Viking Day sessions prior to school to cover campus procedures and policies, such as grading guidelines and attendance policies, campus procedures.	Principal	Presentation notes from New Student Orientation.	November 	Viking Day completed on August 2, 2018.
			February 	
			April 	
Critical Success Factors CSF 3 CSF 5 2) Send a letter home prior to the beginning of the school year to all parents outlining state laws regarding attendance.	Principal, Attendance Clerk	Copy of letter.	November 	Information sent in the summer with Viking Day information. Attendance laws sent out in every newsletter.
			February 	
			April 	

Critical Success Factors CSF 6 3) Teachers and staff will monitor the hallways and outside entrances throughout the school day.	Principal	Walkthroughs reflect that teachers are at door between classes.	November 	Video surveillance of hallways during the school day.
			February 	
			April 	
Critical Success Factors CSF 6 4) Continue to promote and encourage participation in student-led clubs and extra-curricular programs.	School Community	Sign in sheets for clubs.	November 	Ongoing creation of clubs based on student interest. Club/UII fair accomplished in September.
			February 	
			April 	
Critical Success Factors CSF 6 5) Continue the use of a PBIS team to monitor procedures, student discipline, and school safety.	Principal	Sign in sheet for meetings.	November 	These topics are reviewed regularly by the department head (PBIS) team.
			February 	
			April 	
Critical Success Factors CSF 5 CSF 6 6) Communicate with parents about school rules and policies via the school newsletter.	Principal	Copies of newsletter with links to school wide procedures and code of conduct.	November 	Rules are reviewed periodically, but there has not been a link to procedures and code of conduct.
			February	
			April	

Critical Success Factors CSF 6 7) Teachers will receive training for Texas Behavior Support Initiative (TBSI) relating to instruction of students with disabilities and designed for educators who work primarily outside the area of special education.	Assistant Principal, Director of Special Education/504	Sign-in sheets from trainings.	November 	
			February	
			April	
Critical Success Factors CSF 6 8) Implement a ticket system in which students can earn prizes for exceptional behavior.	Principal	Weekly drawing	November 	Weekly drawings.
			February 	
			April 	
9) Require all incoming freshman to choose a club, UIL activity, or team to commit to and participate in during their freshman year	Principal, Teacher	Increase in club participation rate.	November 	Students are encouraged, but not required.
			February	
			April	
10) Continue Viking pride award for students who earn 5 or more E's on their report cards.	Principal	Decrease in discipline issues.	November 	This is a semester activity.
			February	
			April	











11) Investigate and implement the use of best practices in school and student safety, such as door security apparatuses, School Resource Officers, classroom defense tools, schoolwide alert systems, etc.	Principal and Assistant Principal	Increase in School Safety and student/staff/teacher perceptions about school safety.	November 	Meeting with LVPD and attendance at Principal consortium with focus on school safety.
			February	
			April	
Critical Success Factors CSF 6 12) Teachers will implement strategies in their classrooms to encourage a positive classroom environment, collaboration and teamwork, such as team building activities, Kagan strategies, etc.	Principal	Increase in attendance, decreased in truancy and discipline incidents.	November 	Training for teachers and walkthrough data showing use of collaborative structures.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 2: Learning Environment: Provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.

Performance Objective 2: Attendance rates will exceed the state average.

Summative Evaluation 2:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 6 1) Establish incentives for student attendance such as semester exam exemptions and food incentives.	PBIS Team	Implementation of incentives.	November	Incentives are a 2nd semester project.
			February	
			April	
Critical Success Factors CSF 4 CSF 6 2) Enforce state mandatory attendance policies by sending home attendance letters and filing on students who have exceeded absence limits.	Attendance Clerk and Principal	Documentation of letters sent, phone calls made, truancy charges filed.	November	Filed on 2 students this Monday.
			February	
			April	





Critical Success Factors CSF 5 3) Communicate with parents about school rules and polices.	Administration	Newsletters and letters reflect communication of information.	November 	Newsletter have all attendance requirements. Need to add link to Code of Conduct and procedures.
			February	
			April	
Critical Success Factors CSF 6 4) Participate in Missing School Matters Campaign.	Principal	Information provided to students and parents on attendance requirements.	November 	Newsletters have information every week about attendance.
			February 	
			April 	
5) Attendance clerk communicates with the assistant principal and principal as soon as a student reaches 3 or more absences in a 4 week period, or sooner, if deemed appropriate.	Principal and AP	Increase in attendance rate.	November 	Meetings with attendance clerk regarding students with excessive absences.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				




Goal 3: College & Career Readiness: Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

Performance Objective 1: Students are offered relevant and engaging coursework and activities that reflect a commitment to preparing students for their educational pursuits after LVHS.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 3 1) Provide training for administrators and registrars on leavers, including efficient and effective ways to monitor leavers and cohorts.	Principal	Training certificates.	November 	This was accomplished in prior years.
			February 	
			April 	
Critical Success Factors CSF 2 CSF 3 2) Conduct parent-student-counselor conferences for all juniors to evaluate the student's current academic status, plan courses for the student's senior year and discuss post-secondary plans.	Counselor, Principal	Conferences Completed.	November 	This is a spring activity.
			February	
			April	







3) Bring in outside people from community/college to speak and invite last year's graduates to speak about their college and career experiences.	Assistant Principal, Counselor, Principal, Transfer Coordinator	Completion of College and Career Readiness Week.	November 	Career speakers to date have been business owner and geologist.
			February	
			April	
4) Create endorsements cords for graduates to wear during graduation. Each endorsement would have a specific color for representation.	Counselor	Cords present at graduation.	November 	Spring activity.
			February	
			April	
5) Department heads are present at the Electives fair to answer questions to incoming 9th grade students on the different endorsement choices. Have 2 endorsement fair presentations for middle school – one during the school day and one at night for parents.	CTE Counselor, Department Heads	Increase in student attitude about the relevance of school.	November 	Spring activity.
			February	
			April	
6) Add Career Cruising to 8th grade before Electives fair so that students have a chance to gauge their interests and possible options.	CTE Counselor	Increased accuracy of student 4-year plans and increase in student attitudes about the relevance of school.	November 	Spring activity.
			February	
			April	









 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: College & Career Readiness: Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

Performance Objective 2: Students will have the support they need to score above state standards on college admissions testing.

Summative Evaluation 2:





Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Teachers are provided SAT/ACT data from our students to use to structure supporting lessons in math and English classes.</p>	Principal, Department Chairs	Increase in SAT/ACT scores.	November 	Change to PSAT data.
			February 	
			April 	
<p>Critical Success Factors CSF 1</p> <p>2) Students in grades 9-11 will take the PSAT at school, funded by the school to help prepare them for the rigors of the SAT.</p>	Counselor	Test completed.	November 	Completed October 10 and 11, 2018.
			February 	
			April 	

Critical Success Factors CSF 1 CSF 2 3) Teachers will be given the PSAT/SAT/ACT test data on their current student to structure supporting lessons in Math and English courses.	Principal	Data provided to teachers prior to start of school.	November 	Math and ELA teachers have been given access to Kahn academy to use with students in class.
			February	
			April	
Critical Success Factors CSF 1 4) Investigate the possibility of offering an on-site PSAT and/or ACT prep course for students (to be conducted after school hours).	Counselor	Information gathered and options weighed.	November 	
			February	
			April	
5) Students will be provided with materials through Kahn academy to target areas of SAT improvement using PSAT data.	Counselor and English teachers	Increase in SAT scores	November 	Teachers have been shown how to access.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 3: College & Career Readiness: Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

Performance Objective 3: Students placed in alternative education settings will be provided with the academic and emotional support they need to succeed in high school.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 1 CSF 3 1) Admin will monitor attendance rate and passing rate of students in DAEP.	Assistant Principal	95% attendance rate and graduation rate of 98% or better.	November 	Data reviewed regularly with attendance data.
			February 	
			April 	
Critical Success Factors CSF 1 2) Teachers will regularly communicate with their students in DAEP/ISS. A communication log will be kept.	Assistant Principal	Sign-in log.	November 	DAEP/ISS teacher communicates directly with teachers of students who need assistance.
			February	
			April	





Critical Success Factors CSF 1 CSF 4 3) Use Odysseyware academic classes in lieu of paper work from classes while students are assigned to DAEP so that students in DAEP can access self-paced content for their core classes/those offered through Odysseyware.	Principal	Odysseyware used by DAEP students.	November	Odysseyware used by DAEP students.
			February	
			April	

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue




Goal 4: High Quality Staff: Attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.

Performance Objective 1: LVHS will create a support and nurturing environment for employees, reducing the turnover rate from the 2017-2018 school year.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Critical Success Factors CSF 6 CSF 7</p> <p>1) Establish a teacher mentoring system in order to retain highly qualified staff. Mentors will be provided guidelines, goals and timeframes from admin on how best to mentor new staff</p>	Administration	Mentors assigned. Clear guidelines for mentors. Monthly checks with new teachers/mentors.	November	Mentor checklists completed and returned monthly.
				
			February	
				
			April	
				
<p>Critical Success Factors CSF 6</p> <p>2) Facilitate social activities in order to foster a stronger sense of community among staff and boost morale, such as staff kickball games, holiday parties, secret Santa, potluck lunches, etc).</p>	PBIS Team, Administration	Staff survey results indicate positive morale.	November	Kick ball game in August. Faculty party and Secret Santa in December.
				
			February	
			April	

Critical Success Factors CSF 3 CSF 6 CSF 7 3) Notify teachers of likely schedule/course assignments for the upcoming fall semester by or before May of the current year so they can effectively prepare over the summer.	Counselor, Principal	Master Schedule assignments done by May.	November 	When possible, Master Schedule assignments done by May.
			February 	
			April 	
Critical Success Factors CSF 3 4) Provide department heads in the following areas to assist in communication and planning: ELA, Science, Social Studies, Math, and Electives.	Principal	Stipends paid for department heads.	November 	Stipends paid for department heads. Attendance at regular meetings.
			February 	
			April 	
Critical Success Factors CSF 6 5) Provide written positive feedback in the form of notes to teachers who go above and beyond.	Principal	Notes provided to staff.	November 	Notes provided to staff.
			February	
			April	
Critical Success Factors CSF 6 6) Provide at least two workdays for staff prior to the start of the school year.	Principal	Increase in teacher preparedness for the beginning of the school year.	November 	Workdays provided each afternoon during inservice week.
			February 	
			April 	

7) Teachers receive stipends for taking on additional duties - specifically, testing coordinator, AP coordinator, 504 coordinator, etc.	Principal	Workload is spread among several and teachers are financially compensated for their extra efforts.	November 	AP coordinator receives stipend.
			February 	
			April 	








 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: High Quality Staff: Attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.

Performance Objective 2: All employees show an increase in their knowledge of best practices in instruction and teaching practices as a result of high quality professional development.

Summative Evaluation 2:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
<p>Critical Success Factors CSF 3 CSF 7</p> <p>1) The district will clearly communicate to staff that PD funds and opportunities are available. Admin will give staff surveys to assess current and past use of PD funds to assure equitable practices, and to gauge future needs.</p>	Department Chairs	Newsletters with information on staff development.	November 	Department heads and principal share opportunities as they arrive.
			February 	
			April 	
<p>Targeted Support Strategy Critical Success Factors CSF 1 CSF 7</p> <p>2) Provide new teachers with one full day of training on Canvas and a day of training on gradebook, Fundamental Five, engagement strategies, and any other LVHS-specific content areas prior to the beginning of school.</p>	Principal	Training held for new teachers.	November 	We had some tech issues, but the day was dedicated to Canvas and check in meetings to support new teachers have happened.
			February 	
			April 	

Critical Success Factors CSF 4 CSF 7 3) Offer Teachers flexible and varied district and campus trainings that allow them to select sessions that best suit their individual needs.	Principal	Training offered with options for teachers.	November 	Choices provided based on teacher feedback.
			February	
			April	
Critical Success Factors CSF 1 CSF 7 4) Department heads will assist their teams with budgeting for and finding professional development opportunities once the upcoming fall schedule has been set.	Department heads	Professional developments needs communicated via teacher professional goals in NexGen appraisal system	November 	Weekly PLC meetings.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				

Goal 5: Family and Community Engagement: Welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.












Performance Objective 1: LVHS will increase the numbers of parent and/or community participation.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 5 CSF 6 1) Parents and community members will have the opportunity to volunteer at athletic/academic events.	Athletic Director	Increase in parent/community attendance at events (sign in sheets).	November 	Booster Club and PTSA provides information to parents about volunteer opportunities.
			February 	
			April 	
Critical Success Factors CSF 5 2) Parents will be informed of volunteer opportunities through the LVHS newsletter.	Principal	Newsletters reflect opportunities.	November 	Newsletter sent out weekly.
			February 	
			April 	

Critical Success Factors CSF 5 CSF 6 3) Parents and community members will participate in Campus Education Improvement Committee.	Principal	Sign in sheets from meetings.	November 	First meeting with new members on November 29, 2018.
			February 	
			April 	
Critical Success Factors CSF 3 CSF 5 4) Open house and special program meeting times and dates will be advertised in LVHS newsletter, website, and marquee.	Principal	Copies of newsletters.	November 	Newsletter sent out weekly.
			February 	
			April 	
Critical Success Factors CSF 5 5) Provide information to parents regarding students grades and curriculum via Canvas and gradebook.	Director of Instructional Technology, Principal	Parent trainings held (sign in sheets).	November 	Information sent out on how to set up Canvas in the newsletter.
			February 	
			April 	
Critical Success Factors CSF 5 6) Facilitate parent involvement to improve services of children with disabilities, such as the Special Education Parent Advisory Council (SEPAC).	Director of Special Education/504	Sign in sheets from meetings.	November 	
			February	
			April	

Critical Success Factors CSF 5 7) Provide monthly or bi-monthly parent training with speakers on hot topics, such as Canvas, social media, bullying, etc.	Counselor, Director of Instructional Technology	Sign in sheets from meetings.	November 	Because of low turnout, meetings are geared more towards college prep and funding and tied to PTSA meetings.
			February	
			April	
Critical Success Factors CSF 1 CSF 5 8) Parents and community members will participate in College and Career Fair.	Assistant Principal, Counselor	Completion of College/Career Fair	November 	Spring activity.
			February	
			April	
Critical Success Factors CSF 2 CSF 3 CSF 5 9) CEIC will hold a public meeting after receipt of the annual campus ratings to discuss the performance of the campus and campus objectives.	Principal	Agenda and notes from CEIC meeting.	November 	Spring activity.
			February	
			April	
Critical Success Factors CSF 1 CSF 3 CSF 5 10) Parents will be invited to a Title 1 meeting to inform parents of students receiving Title 1 services about the program and ways they can support their student and the school.	At-Risk Coordinator	Agenda and sign in sheet from parent meeting.	November 	
			February 	
			April 	

11) Hold a Parent/Teacher tailgate prior to a home football game to give parents an opportunity to meet teachers at the beginning of the year	Principal, Department Head	Completion of Parent/Teacher night.	November 	Completed on September 28, 2018
			February 	
			April 	
12) Start a twitter and Instagram account for the high school..	Principal	Twitter account started.	November 	Accounts set up and maintained by principal and counselor.
			February 	
			April 	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				








Goal 6: Planning & Decision-Making: Develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

Performance Objective 1: Structures are in place for staff, community, and parent involvement and input for decision making.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
Critical Success Factors CSF 6 CSF 7 1) Publicize support opportunities for teachers and staff through the newsletter, faculty meeting presentations, etc.	Principal	Newsletter and presentations held.	November	Weekly newsletter and monthly faculty meetings.
			February	
			April	
Critical Success Factors CSF 5 CSF 6 2) Give formative survey to parents, students, and teachers at the end of each semester. CEIC team and principal will review data.	Principal	Survey sent to parents.	November	End of semester activity.
			February	
			April	

Critical Success Factors CSF 3 CSF 6 3) Use PBIS committee to review discipline data and campus procedures.	Principal	PBIS meetings held every six weeks.	November 	Meetings done at team leader meetings at least every 6 weeks.
			February 	
			April 	
Critical Success Factors CSF 3 CSF 6 4) More information regarding open or newly created positions.	Principal	Open positions communicated via newsletter	November 	Spring activity.
			February	
			April	
Critical Success Factors CSF 2 CSF 3 CSF 6 5) Use CEIC to involve parents, community, and staff in decision making.	Principal	Sign-in sheets from CEIC meetings.	November 	First meeting on November 29, 2018.
			February 	
			April 	
Critical Success Factors CSF 3 CSF 5 6) CEIC will meet yearly to review and evaluate the effectiveness of the SBDM policies, procedures, and staff development activities.	Principal	Agenda and notes from CEIC meeting.	November 	Spring activity.
			February	
			April	

7) Open up one CEIC meeting per semester to any parents or community members that would like to attend.	Principal	Sign-in sheets.	November 	First meeting on November 29, 2018.
			February	
			April	
Critical Success Factors CSF 5 8) Reflect on information from parent survey when making teacher and office hires.	Principal	Interview questions reflect parent interests.	November 	Spring activity.
			February	
			April	
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue				